

Project Title	Funding	Institution
Wireless EEG System for Training Attention and Eye Movement in ASD	\$307,351	UNIVERSITY OF CALIFORNIA SAN DIEGO
Whole Brain Mapping of the Effects of Intranasal Oxytocin in CNTNAP2 KO Mouse Model of Autism	\$30,000	Cold Spring Harbor Laboratory
Use of a multiple schedule to treat perseverative behavior	\$1,143	New England Center for Children
Treatment of Autism Symptoms in Children (TASC): Initial RCT with Active Control	\$385,000	University of California, Los Angeles
Training Community Providers to Implement an Evidence-Based Early Intervention Program	\$149,733	University of California, Davis
The use of eye-tracking as an outcome measure for an innovative early social intervention for ASD	\$29,972	University of California, Santa Barbara
The BUFFET Program: Building Up Food Flexibility and Exposure Treatment	\$54,299	Children's Hospital of Philadelphia
Teaching Cooking Skills Using Matrix Training and Video Prompting	\$2,716	New England Center for Children
Studying and Improving Social Learning in Toddlers with ASD Using Interactive Eye Tracking	\$51,352	Yale University
Serotonin Receptor Subtypes as Pharmacotherapeutic Targets in Autism	\$165,000	HUSSMAN INSTITUTE FOR AUTISM, INC.
Prosodic and pragmatic training in highly verbal children with autism	\$100,000	Harvard University
Phase 2: Animated Visual Support for Social Support (AViSSS): An interactive virtual experience for social skill development	\$0	University of Kansas
Peers, play and performance to improve social interaction in autism	\$235,500	Vanderbilt University
NRI: Music-based Interactive Robotic Orchestration for Children with ASD	\$219,008	NEW YORK INST OF TECHNOLOGY
NIH R21/R33: Transformative Co-Robotic Technology for Autism Intervention	\$248,271	Vanderbilt University
New Experimental Medicine Studies: Fast-Fail Trials in Autism Spectrum Disorders	\$306,043	University of California, Los Angeles
Neurosteroids Reverse Tonic Inhibition Deficits in Fragile X Syndrome	\$196,672	Tufts University
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Let's Face It! 2.0: Training the dynamics of facial expressions for children with ASD	\$29,656	University of Victoria
Intensity and Learning Outcomes in the Treatment of Children with Autism Spectrum Disorder	\$63,000	Center for Autism and Related Disorders (CARD)
Individualized Adaptive Robot-Mediated Intervention Architecture for Autism	\$0	Vanderbilt University
Increasing variability of verbal initiations through the responses of conversation patterns	\$0	Texas Christian University
Hybrid social communication intervention for children with ASD: Sibling mediation and video modeling	\$0	Portland State University
Home-based system for biobehavioral recording of individuals with autism	\$441,100	Northeastern University
HCC-Medium: Personalized socially-assistive human-robot interaction: Applications to autism spectrum disorder	\$0	University of Southern California
Gaze Modification Strategies for Toddlers with ASD	\$208,125	Yale University
GABA-A receptor subtypes as therapeutic targets in autism	\$60,000	MCLEAN HOSPITAL

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Fast Fail Trials in Autism Spectrum Disorders (FAST-AS)	\$6,092,360	University of California, Los Angeles
Exploring links between multisensory and cognitive function in autism	\$0	Vanderbilt University
Exploration of resting-state network dynamics in autism spectrum disorders	\$30,000	Harvard University
evaluation of effects of intensity and duration on outcomes across treatment domains for children with autism spectrum disorder	\$21,700	Center for Autism and Related Disorders (CARD)
Evaluating direct and indirect reinforcement contingencies in children with autism	\$1,143	New England Center for Children
EPC Systematic Review: Autism Spectrum Disorders - Update	\$0	Vanderbilt EPC
EAGER: Studying Emotional Responses of Children with Autism in Interaction with Facially Expressive Social Robots	\$80,000	University of Colorado, Denver
Does Mindfulness Training Enhance Early Evidence-based Parent-coaching Interventions?	\$296,160	Vanderbilt University
Development of a novel neurotechnology to promote emotion recognition in autism	\$269,650	VIRGINIA POLYTECHNIC INST AND ST UNIV
Conditioning of Verbal Praise	\$899	New England Center for Children
CIHR Chair: Autism Spectrum Disorders Treatment and Care Research	\$15,000	York University
CAREER: Combining Crowdsourcing and Computational Creativity to Enable Narrative Generation for Education, Training, and Healthcare	\$99,657	Georgia Tech Research Corporation
Atypical Effects of Reinforcement Procedures in ASD	\$203,513	University of Massachusetts, Worcester
A probiotic therapy for autism	\$125,000	California Institute of Technology
A novel adaptive transactional virtual reality-based assistive technology for autism intervention	\$0	Vanderbilt University
A non-interactive method for teaching noun and verb meanings to young children with ASD	\$0	Boston University
An Evaluation of the Impact of Supervision Intensity, Supervisor Qualifications, and Caseload on Outcomes in the Treatment of Autism Spectrum Disorder	\$50,750	Center for Autism and Related Disorders (CARD)
An Evaluation of a Mobile Application Designed to Teach Receptive Language Skills to Children with Autism Spectrum Disorder	\$60,400	Center for Autism and Related Disorders (CARD)
Adaptive Response Technology for Autism Spectrum Disorders Intervention	\$373,849	Vanderbilt University
A comparison of BST and enhanced instruction training for conducting reinforcer assessments	\$899	New England Center for Children
(SDAS) Peer-victimization of Adolescents with ASD: Filling the Knowledge Gaps to Create Anti-bullying Interventions	\$100,000	University of California, San Francisco

